

**District Trends Subcommittee Meeting  
May 13, 2014, 5:30pm, ARHS Library  
Minutes**

Present: Rick Hood, Emily Marriott, Michael Morris, Lawrence O'Brien, Kathleen Traphagen

Meeting was called to order at 5:35pm.

Rick Hood was voted as chair by consensus.

The mission of the subcommittee was reviewed by discussing the charge of the committee from the motion to create it:

1. Solicit input from students, staff, parents and the community as to what measurements should be considered.
2. Research what measurement tools/instruments are available, what data exists already, and what other districts do use.
3. Report back to the Regional School Committee on recommendations, including sample reports, in October 2014, with the goal that the Regional School Committee shall approve a method of trends reporting by the end of 2014.

Mike expressed concern about #1 and #2. Concern on #1 about input methods not leaving any group out. Methods discussed were email to arpstrends@gmail.com, public comment at our meetings and reaching out to PGOs. Rick mentioned we could have public comment at beginning and end of meetings for people who cannot get there at 5:30pm. Concern on #2 was more about keeping any report to less than "200 pages" because that would be overwhelming for people to read. All agreed that we want to limit the size of any reports created. We did talk about the possibility of separate reports for each "area".

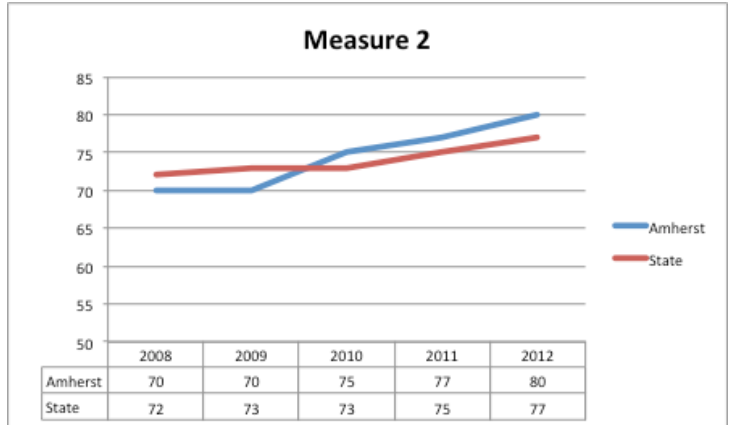
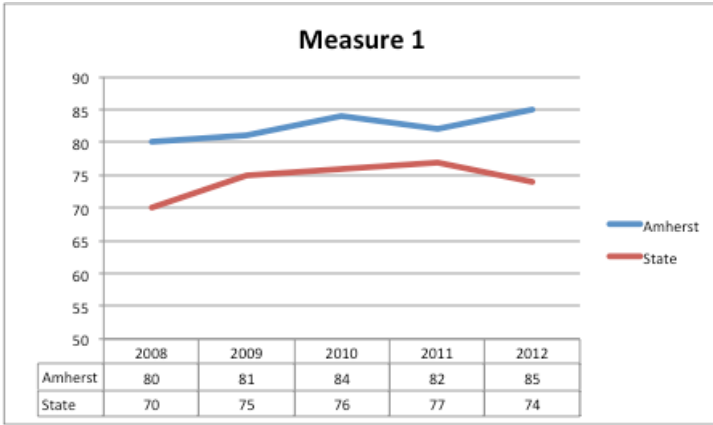
Rick stressed the importance of reporting trends over time and not just a year or 2 years but rather 5 years minimum. There was agreement on that. Rick handed out a template of what report pages might look like (attached) which is a graph for each trend tracked with short explanatory text. It was mentioned that besides reporting data we also want to give information on where people can go to find more data and/or the sources of data presented.

We discussed the outline of possible trends to look into tracking. That is summarized in the "*Outline of possible areas of trend measurements*" document (attached); the text in blue are additions or changes from the meeting.

We set our next meeting dates as May 27, 5:30pm and June 10, 5:30pm – both at the ARHS library and both are before SC meetings those nights.

Meeting was adjourned at 6:50pm.

These minutes were approved at the 5/27/14 meeting.

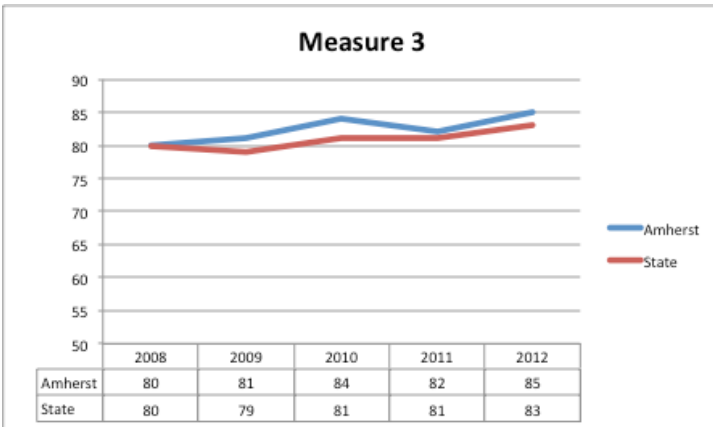


Short description of data goes here. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Suspendisse scelerisque enim vehicula augue ultricies pharetra. Vestibulum aliquam purus non diam consectetur mattis. Nam malesuada tempor orci. Donec hendrerit orci eu enim laoreet facilisis. Duis id adipiscing felis. Donec at venenatis sem. Vivamus aliquet faucibus vulputate. Cras in facilisis elit. Cras elit metus, congue in pretium nec, ornare a elit. Sed a eros lorem. Proin nisi magna, lacinia at tempor varius, molestie semper mi.

More: <http://www.arps.org/more-about-this>

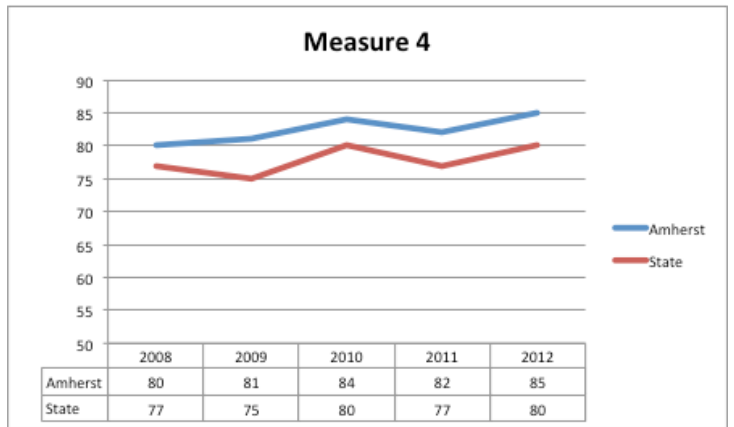
Short description of data goes here. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Suspendisse scelerisque enim vehicula augue ultricies pharetra. Vestibulum aliquam purus non diam consectetur mattis. Nam malesuada tempor orci. Donec hendrerit orci eu enim laoreet facilisis. Duis id adipiscing felis. Donec at venenatis sem. Vivamus aliquet faucibus vulputate. Cras in facilisis elit. Cras elit metus, congue in pretium nec, ornare a elit. Sed a eros lorem. Proin nisi magna, lacinia at tempor varius, molestie semper mi.

More: <http://www.arps.org/more-about-this>



Short description of data goes here. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Suspendisse scelerisque enim vehicula augue ultricies pharetra. Vestibulum aliquam purus non diam consectetur mattis. Nam malesuada tempor orci. Donec hendrerit orci eu enim laoreet facilisis. Duis id adipiscing felis. Donec at venenatis sem. Vivamus aliquet faucibus vulputate. Cras in facilisis elit. Cras elit metus, congue in pretium nec, ornare a elit. Sed a eros lorem. Proin nisi magna, lacinia at tempor varius, molestie semper mi.

More: <http://www.arps.org/more-about-this>



Short description of data goes here. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Suspendisse scelerisque enim vehicula augue ultricies pharetra. Vestibulum aliquam purus non diam consectetur mattis. Nam malesuada tempor orci. Donec hendrerit orci eu enim laoreet facilisis. Duis id adipiscing felis. Donec at venenatis sem. Vivamus aliquet faucibus vulputate. Cras in facilisis elit. Cras elit metus, congue in pretium nec, ornare a elit. Sed a eros lorem. Proin nisi magna, lacinia at tempor varius, molestie semper mi.

More: <http://www.arps.org/more-about-this>

District Trends Subcommittee  
Outline of possible areas of trend measurements  
Updated 5/15/14 (blue)

1. Academic
  - a. MCAS – look grades 6/10 or 4/8/10 – probably the latter
  - b. SAT
  - c. ACT
  - d. AP – subjects, how many take it, scores
  - e. Graduation rate
  - f. Colleges attended – 2 year, 4 year
  - g. College graduation rate – available for MA public colleges.
  - h. GPA – course grades by group
  
2. Athletic
  - a. Participation by group
  - b. How athletes do academically
  - c. How our teams do
  - d. Fees versus appropriations funding
  - e. Fees effect on groups participating
  
3. Satisfaction
  - a. Family Survey – might have to tack on our own simple survey to school surveys
  - b. Student Survey – see SPIFFY below
  - c. Staff Survey – See TELL below
  - d. Possible to follow a cohort(s)?
  - e. TELL survey for staff
  - f. SPIFFY survey for students
  
4. Equity
  - a. Academic performance by race, gender, SPED, etc.
  - b. Discipline by race, gender, etc.
  - c. Survey data
  - d. Makeup of honors classes
  - e. Diversity of staffing
  
5. Cost
  - a. Per pupil cost
  - b. Breakout of classroom instruction, school admin, central admin, etc.
  - c. Adjust for inflation
  - d. Grant funding versus appropriations
  
6. Demographics
  - a. Income
  - b. Race
  - c. ELL
  - d. SPED
  - e. Transiency
  
7. Other
  - a. Staff retention (voluntary leaves)